Hunter Kindergarten

Hartman Tutoring
FROM THE ABCS TO THE SATS

The Hunter Kindergarten Test

WHO TAKES THE TEST?

Pre-K students living in Manhattan **only** are eligible to take the Hunter Kindergarten exam.

WHAT IS THE TEST LIKE?

The test takes the form of a one-on-one evaluation with a Hunter-approved child psychologist. Over the course of 30-90 minutes, the tester guides the child through a series of increasingly challenging games, puzzles, and problem-solving activities. The test is a modified version of the Stanford-Binet V, a widely used standardized intelligence assessment consisting of five areas:

General Knowledge assesses a student's familiarity with the world around them through vocabulary and procedural knowledge

Quantitative Reasoning addresses number knowledge and early arithmetic

Fluid Reasoning features questions that ask a student to make matches, fill in missing items, and analyze abstract symbols

Visual-Spatial Processing tests the ability to analyze patterns both on paper and using manipulatives

Working Memory focuses on copying and reproducing block patterns, as well as storing details to correctly answer a question

WHEN ARE THE TESTS?

Tests run throughout the fall. Once applications open at the end of the summer, a family may submit their child's application at any time up to the deadline (usually around November 1). Upon receiving a family's submitted application, Hunter provides the names of four approved testers. The family then has three weeks to schedule a testing appointment with **only one** of these testers. The testers are licensed child psychologists who administer the test out of their private offices. On test day, the child will spend about 30-90 minutes alone with the tester. If your child is among the top 1 or 2% of scorers on the one-on-one evaluation, they move onto the second round, a group evaluation which takes place on a weekend morning in January.

HOW ARE THEY SCORED?

All tests are hand scored and scaled by the child's personal tester. The top 250-300 scorers advance to the round two evaluations, where they interact with other children in small groups and are observed by Hunter faculty. At this stage, the faculty recommends 50 children—25 boys and 25 girls—for admission to the kindergarten.

OUR PROCESS

Assessment
Set up a timetable
Overview of test logistics
Learn all necessary strategies
Test-specific executive functioning
Continuously enrich content gaps
Compile vocabulary / formula list
Ongoing sessions & homework
Monthly test simulations
Test-day preparation